

Module 28 Overview: Life Action Project

Module Essential Question: *“How will I apply my Mindset Mastery Curriculum knowledge to meet my goals, serve others, and grow into the best version of myself?”*

Ted Talks can be a very informative platform for sharing groundbreaking ideas in various fields. They also provide excellent examples of strong presentation skills. What if students could present their learnings and breakthroughs in an engaging Ted Talk format to their peers and the community? That’s exactly what the Legacy Talks are, but this talk is far more than a traditional end of the year capstone or culminating portfolio project. This project is all about empowering students to share their transformational journey throughout the curriculum and their development into more self-aware thriving students in their thinking, behaviors, academic success, and overall well being. Students will select the top three most pivotal SEL skills they learned and provide evidence on how they enhanced their lives. Students will document and share who they were before the curriculum, after, and who they plan on becoming, using evidence from their completed assignments, journals, witness testimonies, and other evidence sources. The Legacy Talk is one of the most transformative assignments in this curriculum, and is not only extremely memorable and engaging, but also develops confidence and skills in presenting, metacognition, and writing.

Course Description

- **L1: How will the Legacy Talk capture my transformation?:** In **lesson 1**, students learn and apply the stages of the Hero’s Journey to their transformational experience with the curriculum. Students then examine the concept of the Legacy Talk and review the instructions and rubric as a class to clarify any questions and to check for understanding. Students then identify the three most important modules they learned throughout the curriculum and provide a quick description of the principles and skills that made an impact on their lives.
- **L2: How can I outline my amazing transformation story?:** In **lesson 2**, students spend the entire class period completing the Legacy Talk Outline, a graphic organizer with checklists that mirror the rubric and guides them through the successful completion of their project. Students are also supported with certain time checkpoints to help them optimize their pacing. Anything students do not complete during class time will be left for homework unless the teacher wants to add more class time to finish the outlines at the next session.
- **L3: How do great public speakers engage their audience?:** In **lesson 3**, students analyze award-winning speeches in order to define the qualities and engaging strategies of a great presentation. These strategies are also compiled on a classroom anchor chart, titled, *“How great presenters engage their audience.”* Students then summarize the steps of preparing for a great presentation and reflect on which steps they have already applied and which will make them better presenters. Students then apply the presentation strategies they learned to their Legacy Talk Outline in order to communicate their ideas in a clearer and more compelling manner. For homework, students explore and analyze more

great presentations and speeches from Ted Talk or the International ToastMasters Competition.

- **L4: How do I turn my journey into a powerful and engaging presentation?:** In **lesson 4**, students review their homework and add new presentation engagement strategies to their classroom anchor chart. Students then use their outlines to create the presentation slides on PowerPoint or Google Slides. The advantage of the outline is that students in the last lesson have written down what text and images each slide should contain, thus expediting the slide creation process. Finally, students review their presentations drafts with peers and receive feedback. For homework, students write down or type the entire presentation script that they will use in the next session.
- **L5: How do great presenters practice?:** In **lesson 5**, students convert their scripts (which were to be completed for homework) into index cards after practicing some samples together as a class. Students then rehearse these scripts on their own before rehearsing their presentation in front of a peer for feedback. Finally, students are assigned a rehearsal schedule for homework that includes progressive levels of confidence builders, from presenting in front of the mirror to presenting in front of a progressively larger audience.
- **L6: Legacy Talk Presentations:** In **lesson 6**, students present their Legacy Talks to their peers and the community. They are asked clarifying questions, given specific praise, and thanked. Students then participate in a celebratory apple cider toast and are given a Mindset Mastery Curriculum Graduation Certificate for successful completion of the program!